



Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

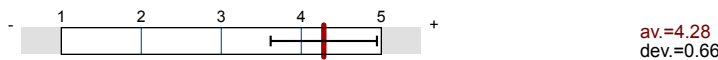
Calculus II (MATH142-008-FALL-2015)
 No. of responses = 19
 No. of enrolled = 27
 % returned = 70.37



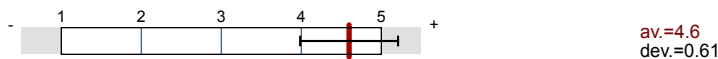
Overall indicators

Global Index

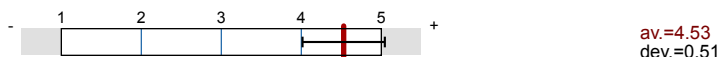
2. INSTRUCTOR EVALUATION (Part I)



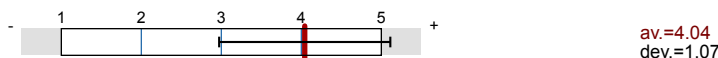
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



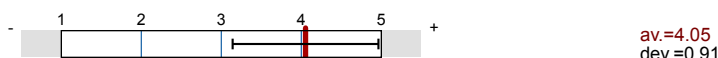
5. COURSE EVALUATION (Part III)



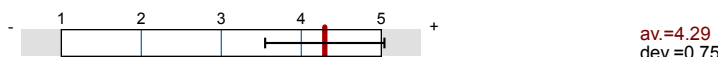
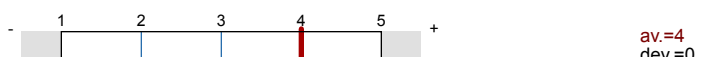
6. OVERALL COURSE EVALUATION (PART IV)



8. MISCELLANEOUS INSTRUCTOR QUESTIONS



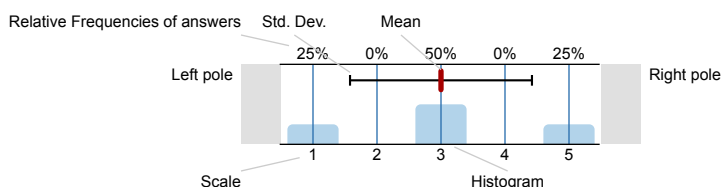
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



Survey Results

Legend

Question text



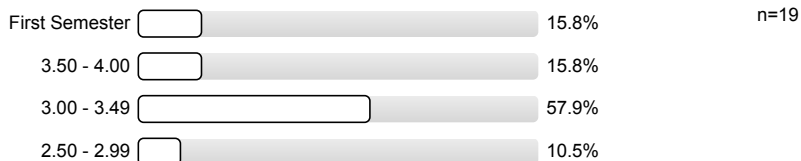
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

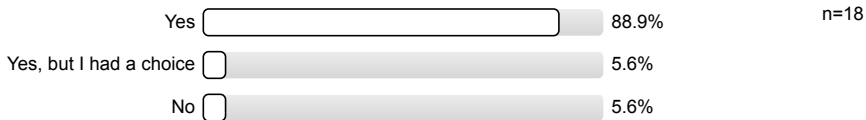
1.1) Classification:

Freshman	<input type="text"/>	21.1%	n=19
Sophomore	<input type="text"/>	52.6%	
Junior	<input type="text"/>	21.1%	
Senior	<input type="text"/>	5.3%	

1.2) Cumulative GPR?



1.3) Is this course required?

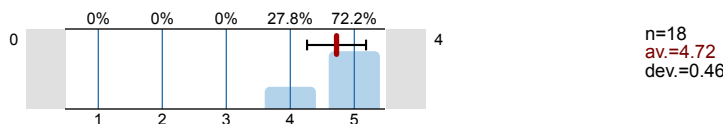


1.4) Anticipated grade in this course?

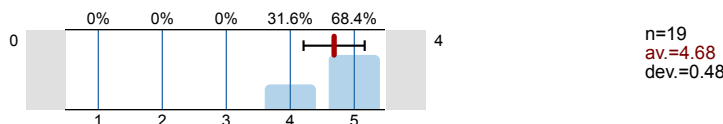


2. INSTRUCTOR EVALUATION (Part I)

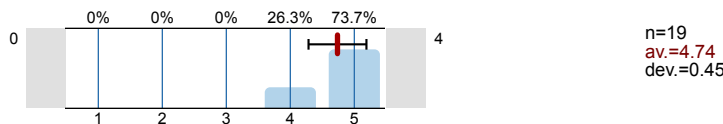
2.1) The instructor clearly stated the instructional objectives of the course.



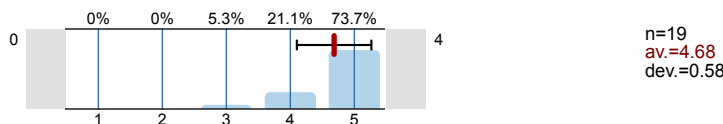
2.2) The instructor clearly stated the method by which your final grade would be determined.



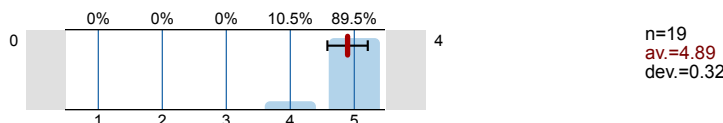
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



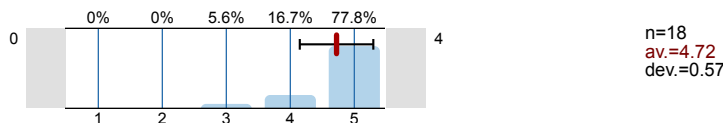
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



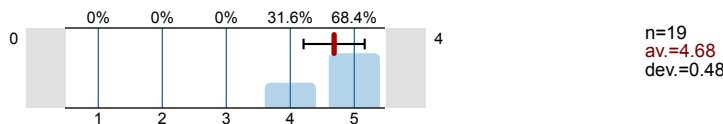
2.5) The instructor met the class regularly and at the scheduled times.



2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.		n=19 av.=3.68 dev.=1.16
2.9)	displays a clear understanding of the subject matter and course topics.		n=19 av.=4.47 dev.=0.84
2.10)	motivates me to learn the subject.		n=19 av.=4.37 dev.=0.76
2.11)	gives clear and helpful responses to student questions.		n=19 av.=4.37 dev.=0.76
2.12)	is concerned that students learn the material.		n=19 av.=4.68 dev.=0.58
2.13)	treats students with respect.		n=19 av.=4.74 dev.=0.56
2.14)	grades fairly.		n=19 av.=4.84 dev.=0.5
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.		n=19 av.=4.68 dev.=0.67

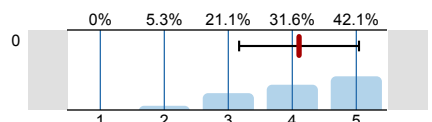
3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:		n=17 av.=4.53 dev.=0.51
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4. STUDENT OUTCOME (PART II)

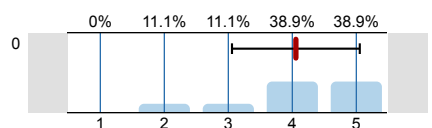
4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).		n=19 av.=4.11 dev.=1.05
4.2)	Learning fundamental principles, theories or generalizations.		n=19 av.=4.05 dev.=1.08

4.3) Improving my oral and written communication skills.



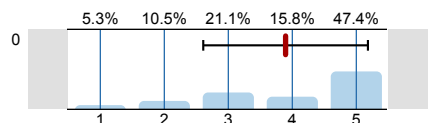
n=19
av.=4.11
dev.=0.94

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=18
av.=4.06
dev.=1

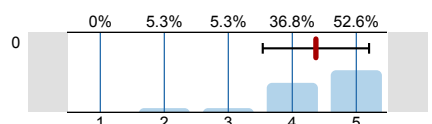
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=19
av.=3.89
dev.=1.29

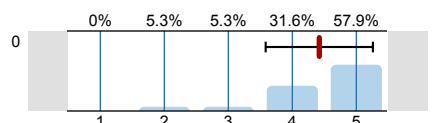
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



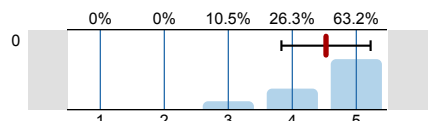
n=19
av.=4.37
dev.=0.83

5.2) Specified objectives for this course were achieved.



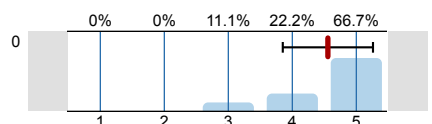
n=19
av.=4.42
dev.=0.84

5.3) Text was clear, readable and useful.



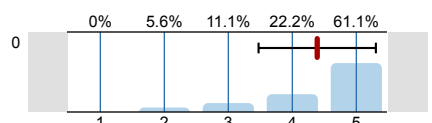
n=19
av.=4.53
dev.=0.7

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=18
av.=4.56
dev.=0.7

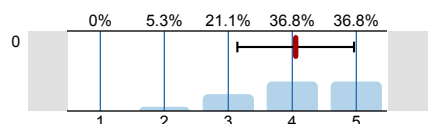
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18
av.=4.39
dev.=0.92

6. OVERALL COURSE EVALUATION (PART IV)

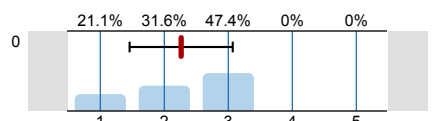
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=19
av.=4.05
dev.=0.91

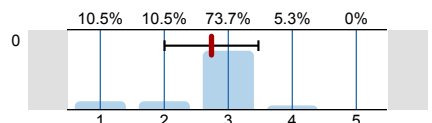
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=19
av.=2.26
dev.=0.81

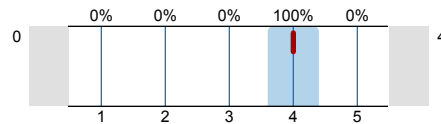
7.2) Related to my other courses, the workload was:



n=19
av.=2.74
dev.=0.73

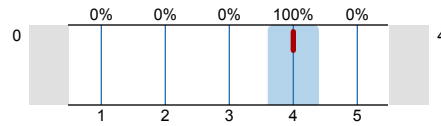
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



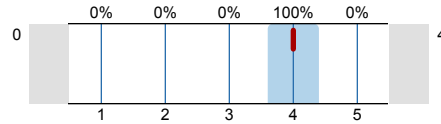
n=1
av.=4
dev.=0

8.2) Miscellaneous #2



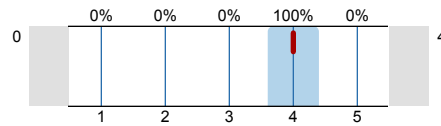
n=1
av.=4
dev.=0

8.3) Miscellaneous #3



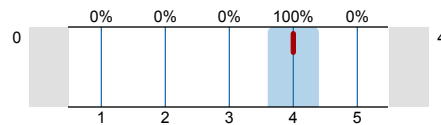
n=1
av.=4
dev.=0

8.4) Miscellaneous #4



n=1
av.=4
dev.=0

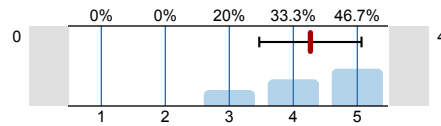
8.5) Miscellaneous #5



n=1
av.=4
dev.=0

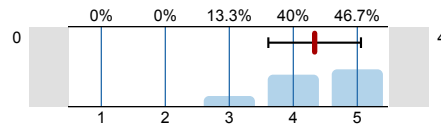
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.



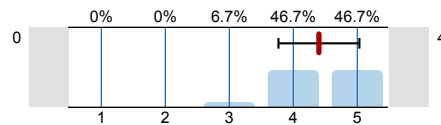
n=15
av.=4.27
dev.=0.8

9.2) I was very satisfied with the opportunities to interact with the professor in this course.



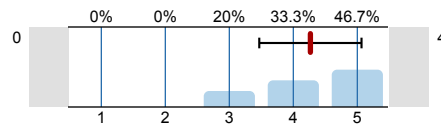
n=15
av.=4.33
dev.=0.72

9.3) I was very satisfied with the promptness of the feedback I received in this course.



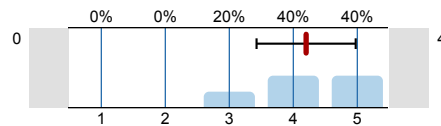
n=15
av.=4.4
dev.=0.63

9.4) I was very satisfied with the technology support required in this course.



n=15
av.=4.27
dev.=0.8

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.



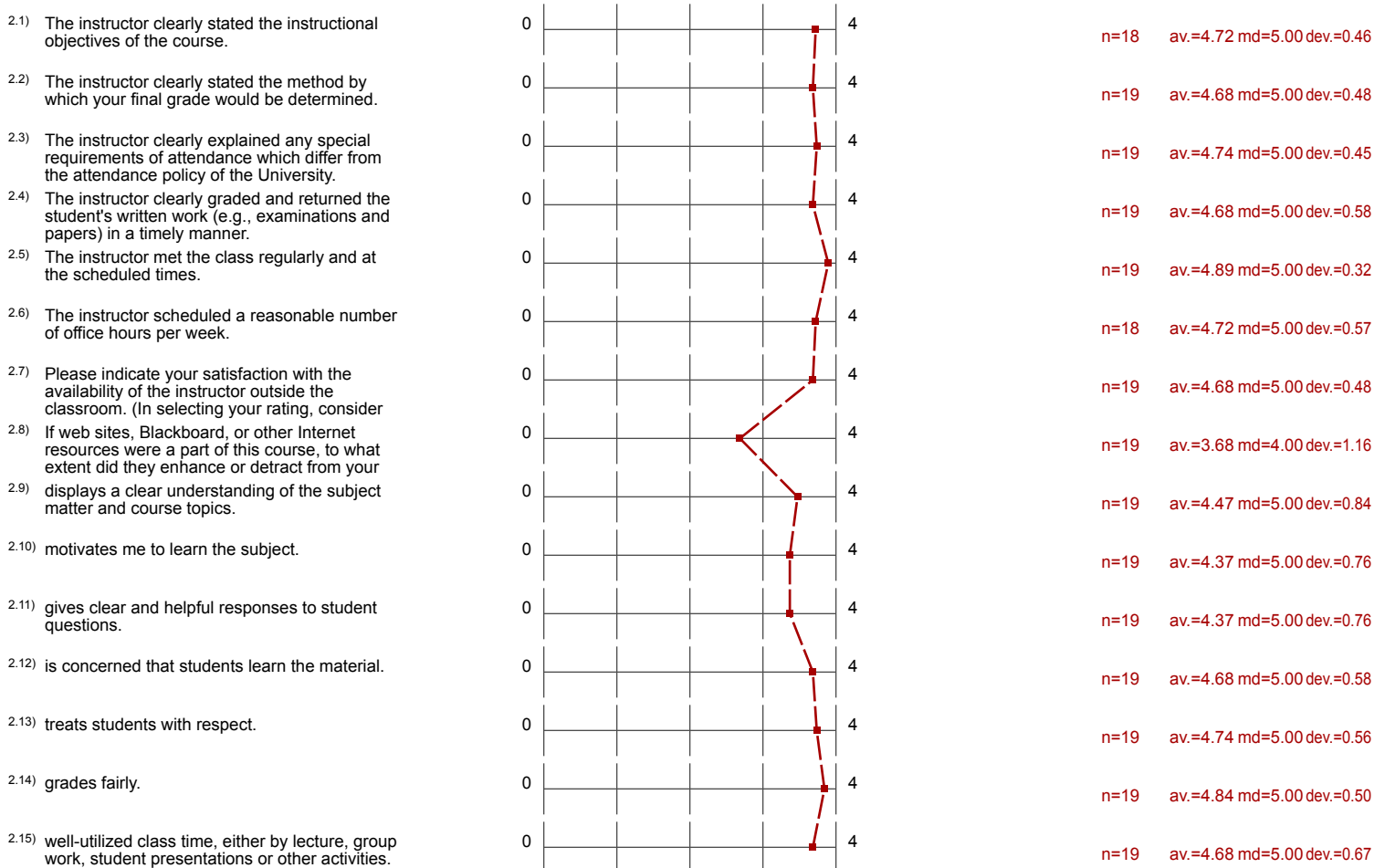
n=15
av.=4.2
dev.=0.77

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus II (MATH142-008-FALL-2015)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.2) Learning fundamental principles, theories or generalizations.		n=19 av.=4.05 md=4.00 dev.=1.08
4.3) Improving my oral and written communication skills.		n=19 av.=4.11 md=4.00 dev.=0.94
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=18 av.=4.06 md=4.00 dev.=1.00
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=19 av.=3.89 md=4.00 dev.=1.29

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=19 av.=4.37 md=5.00 dev.=0.83
5.2) Specified objectives for this course were achieved.		n=19 av.=4.42 md=5.00 dev.=0.84
5.3) Text was clear, readable and useful.		n=19 av.=4.53 md=5.00 dev.=0.70
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=18 av.=4.56 md=5.00 dev.=0.70
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=18 av.=4.39 md=5.00 dev.=0.92

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=19 av.=4.05 md=4.00 dev.=0.91
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=19 av.=2.26 md=2.00 dev.=0.81
7.2) Related to my other courses, the workload was:		n=19 av.=2.74 md=3.00 dev.=0.73

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1		n=1 av.=4.00 md=4.00 dev.=0.00
8.2) Miscellaneous #2		n=1 av.=4.00 md=4.00 dev.=0.00
8.3) Miscellaneous #3		n=1 av.=4.00 md=4.00 dev.=0.00
8.4) Miscellaneous #4		n=1 av.=4.00 md=4.00 dev.=0.00
8.5) Miscellaneous #5		n=1 av.=4.00 md=4.00 dev.=0.00

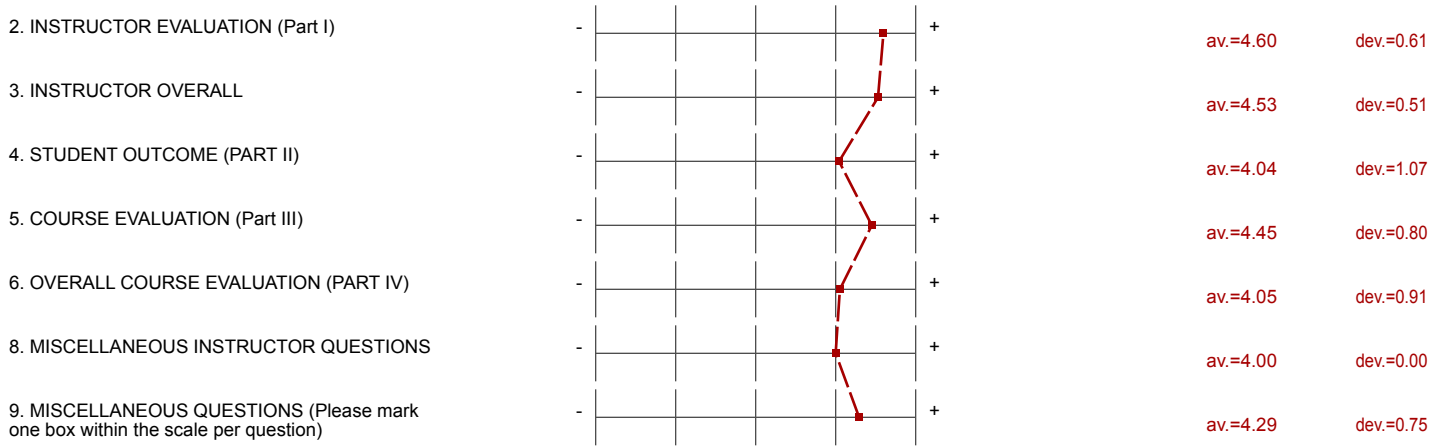
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.		n=15 av.=4.27 md=4.00 dev.=0.80
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9.2) I was very satisfied with the opportunities to interact with the professor in this course.		n=15 av.=4.33 md=4.00 dev.=0.72
9.3) I was very satisfied with the promptness of the feedback I received in this course.		n=15 av.=4.40 md=4.00 dev.=0.63
9.4) I was very satisfied with the technology support required in this course.		n=15 av.=4.27 md=4.00 dev.=0.80
9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.		n=15 av.=4.20 md=4.00 dev.=0.77

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus II (MATH142-008-FALL-2015)
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

She was good.

Positive - extremely helpful + willing to work with students

she was hilarious and honest when she did not know the answer. she was much too apologetic but it was funny

Always willing to help for understanding → Encouraged attempting material before helping
very approachable, friendly, & willing to help students

Dilworth blew, Alicia was real af. Give her \$1000, let her teach

She was very approachable and wanted to help, but seemed to be not very confident.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Positive - allows you to experience calculus on a more in-depth/advanced level

Negative - topics covered are extremely difficult at times & may require a lot of time

This class was harder than anticipated. Also, the prerequisite was much easier than this class was.

P: useful for lecture material

N: none

It's Calc II

Alicia was the positive, Dilworth wa. the negative