University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus II (MATH142-011-SPRING-2016A)
No. of responses = 23
No. of enrolled = 31
% returned = 74.19

Overall indicators

Global Index

av.=4.49
dev.=0.7

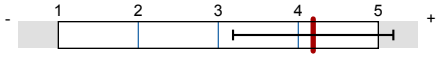
2. INSTRUCTOR EVALUATION (Part I)

av.=4.52
dev.=0.65

3. INSTRUCTOR OVERALL

av.=4.62
dev.=0.59

4. STUDENT OUTCOME (PART II)



av.=4.19
dev.=1

5. COURSE EVALUATION (Part III)

av.=4.46
dev.=0.76

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.17
dev.=1.19

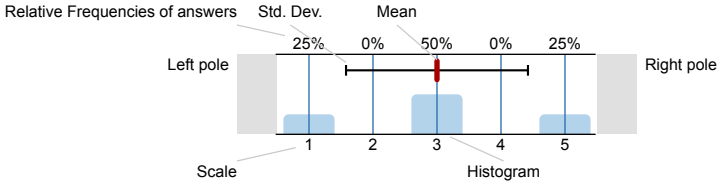
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

av.=5
dev.=0

Survey Results

Legend

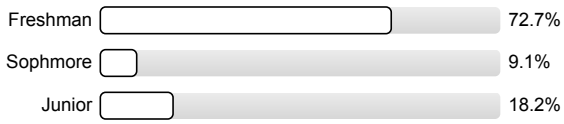
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

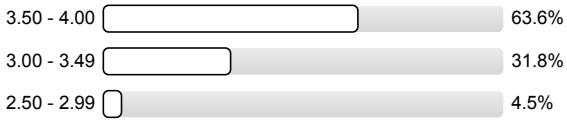
1. DEMOGRAPHICS

1.1) Classification:



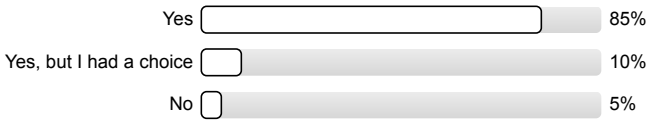
n=22

1.2) Cumulative GPR?



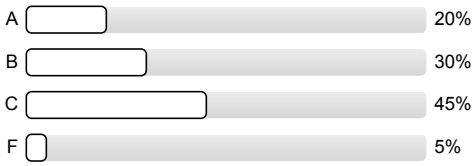
n=22

1.3) Is this course required?



n=20

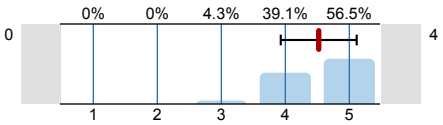
1.4) Anticipated grade in this course?



n=20

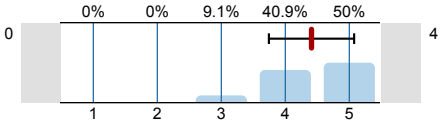
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



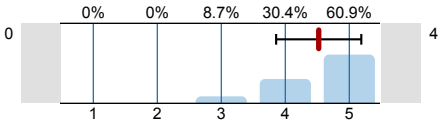
n=23
av.=4.52
dev.=0.59

2.2) The instructor clearly stated the method by which your final grade would be determined.



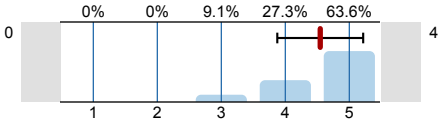
n=22
av.=4.41
dev.=0.67

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



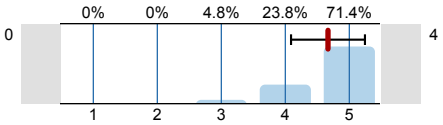
n=23
av.=4.52
dev.=0.67

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



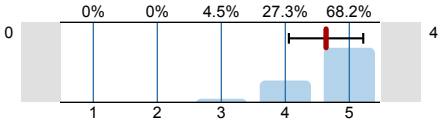
n=22
av.=4.55
dev.=0.67

2.5) The instructor met the class regularly and at the scheduled times.



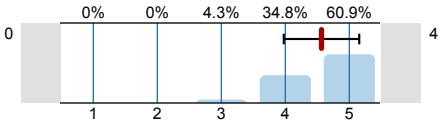
n=21
av.=4.67
dev.=0.58

2.6) The instructor scheduled a reasonable number of office hours per week.



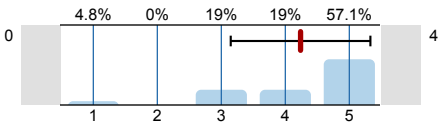
n=22
av.=4.64
dev.=0.58

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



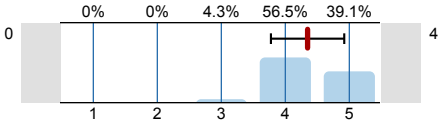
n=23
av.=4.57
dev.=0.59

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



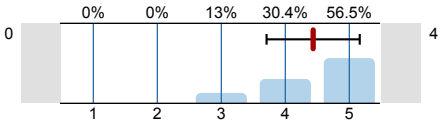
n=21
av.=4.24
dev.=1.09

2.9) displays a clear understanding of the subject matter and course topics.



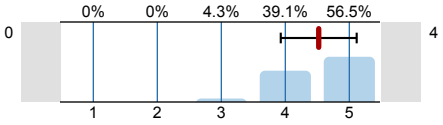
n=23
av.=4.35
dev.=0.57

2.10) motivates me to learn the subject.



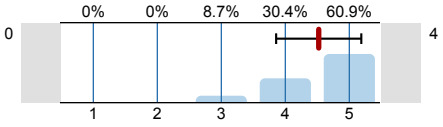
n=23
av.=4.43
dev.=0.73

2.11) gives clear and helpful responses to student questions.



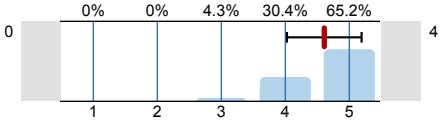
n=23
av.=4.52
dev.=0.59

2.12) is concerned that students learn the material.



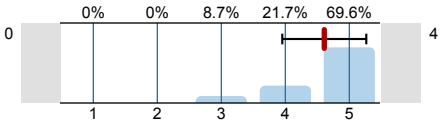
n=23
av.=4.52
dev.=0.67

2.13) treats students with respect.



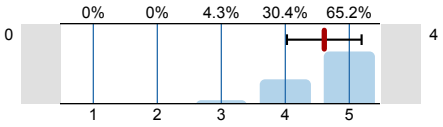
n=23
av.=4.61
dev.=0.58

2.14) grades fairly.



n=23
av.=4.61
dev.=0.66

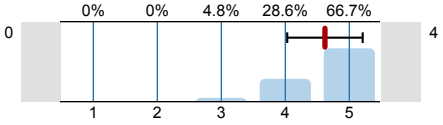
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=23
av.=4.61
dev.=0.58

3. INSTRUCTOR OVERALL

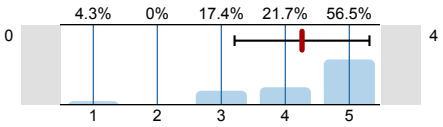
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=21
av.=4.62
dev.=0.59

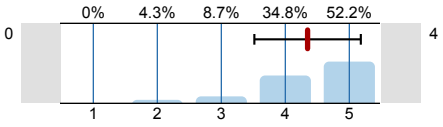
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



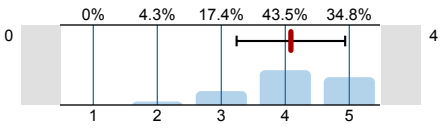
n=23
av.=4.26
dev.=1.05

4.2) Learning fundamental principles, theories or generalizations.



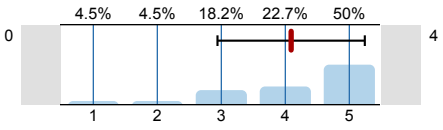
n=23
av.=4.35
dev.=0.83

4.3) Improving my oral and written communication skills.



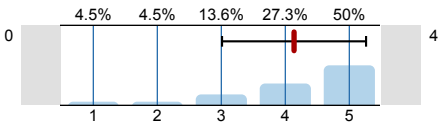
n=23
av.=4.09
dev.=0.85

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=22
av.=4.09
dev.=1.15

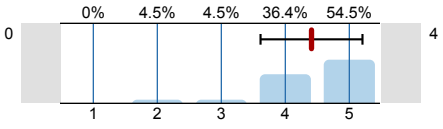
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=22
av.=4.14
dev.=1.13

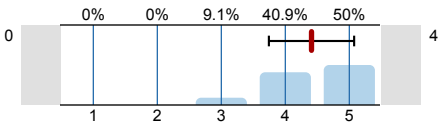
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



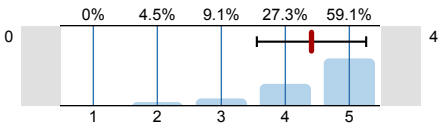
n=22
av.=4.41
dev.=0.8

5.2) Specified objectives for this course were achieved.



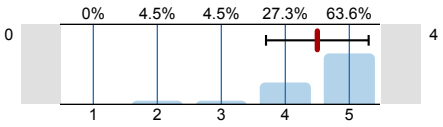
n=22
av.=4.41
dev.=0.67

5.3) Text was clear, readable and useful.



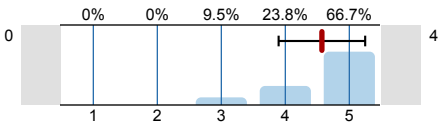
n=22
av.=4.41
dev.=0.85

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=22
av.=4.5
dev.=0.8

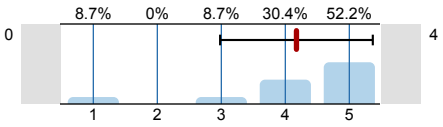
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=21
av.=4.57
dev.=0.68

6. OVERALL COURSE EVALUATION (PART IV)

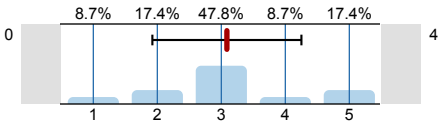
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=23
av.=4.17
dev.=1.19

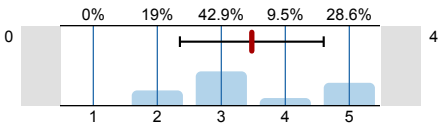
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=23
av.=3.09
dev.=1.16

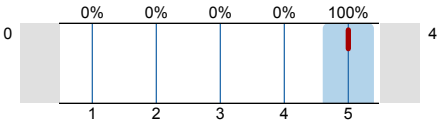
7.2) Related to my other courses, the workload was:



n=21
av.=3.48
dev.=1.12

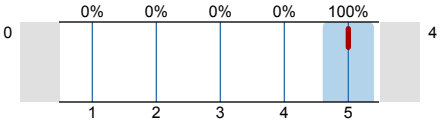
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



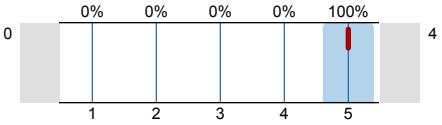
n=1
av.=5
dev.=0

8.2) Miscellaneous #2



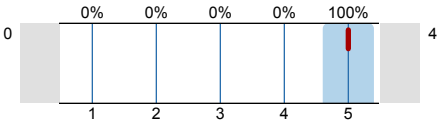
n=1
av.=5
dev.=0

8.3) Miscellaneous #3



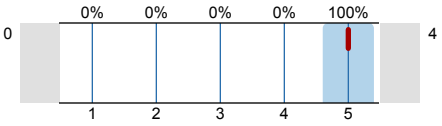
n=1
av.=5
dev.=0

8.4) Miscellaneous #4



n=1
av.=5
dev.=0

8.5) Miscellaneous #5



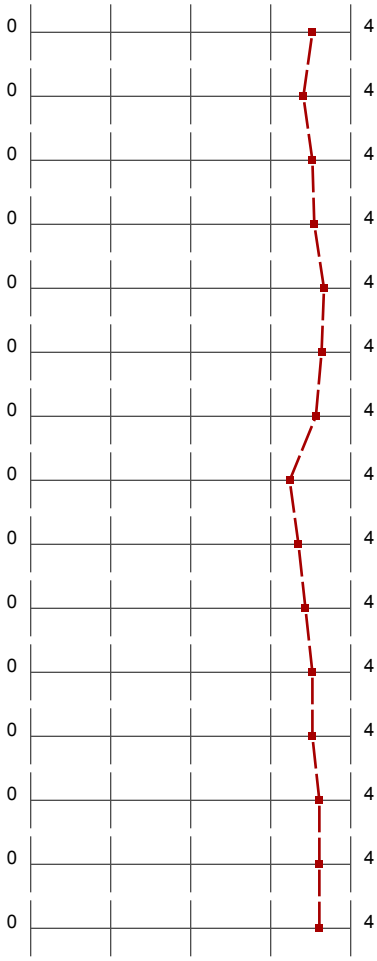
n=1
av.=5
dev.=0

Profile

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus II (MATH142-011-SPRING-2016A)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



2.1)	The instructor clearly stated the instructional objectives of the course.	n=23	av.=4.52 md=5.00 dev.=0.59
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=22	av.=4.41 md=4.50 dev.=0.67
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=23	av.=4.52 md=5.00 dev.=0.67
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=22	av.=4.55 md=5.00 dev.=0.67
2.5)	The instructor met the class regularly and at the scheduled times.	n=21	av.=4.67 md=5.00 dev.=0.58
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=22	av.=4.64 md=5.00 dev.=0.58
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=23	av.=4.57 md=5.00 dev.=0.59
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=21	av.=4.24 md=5.00 dev.=1.09
2.9)	displays a clear understanding of the subject matter and course topics.	n=23	av.=4.35 md=4.00 dev.=0.57
2.10)	motivates me to learn the subject.	n=23	av.=4.43 md=5.00 dev.=0.73
2.11)	gives clear and helpful responses to student questions.	n=23	av.=4.52 md=5.00 dev.=0.59
2.12)	is concerned that students learn the material.	n=23	av.=4.52 md=5.00 dev.=0.67
2.13)	treats students with respect.	n=23	av.=4.61 md=5.00 dev.=0.58
2.14)	grades fairly.	n=23	av.=4.61 md=5.00 dev.=0.66
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=23	av.=4.61 md=5.00 dev.=0.58

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=21	av.=4.62 md=5.00 dev.=0.59

4. STUDENT OUTCOME (PART II)

4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=23	av.=4.26 md=5.00 dev.=1.05

4.2)	Learning fundamental principles, theories or generalizations.	0 4	n=23	av.=4.35 md=5.00 dev.=0.83
4.3)	Improving my oral and written communication skills.	0 4	n=23	av.=4.09 md=4.00 dev.=0.85
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0 4	n=22	av.=4.09 md=4.50 dev.=1.15
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0 4	n=22	av.=4.14 md=4.50 dev.=1.13

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0 4	n=22	av.=4.41 md=5.00 dev.=0.80
5.2)	Specified objectives for this course were achieved.	0 4	n=22	av.=4.41 md=4.50 dev.=0.67
5.3)	Text was clear, readable and useful.	0 4	n=22	av.=4.41 md=5.00 dev.=0.85
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 4	n=22	av.=4.50 md=5.00 dev.=0.80
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 4	n=21	av.=4.57 md=5.00 dev.=0.68

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 4	n=23	av.=4.17 md=5.00 dev.=1.19

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0 4	n=23	av.=3.09 md=3.00 dev.=1.16
7.2)	Related to my other courses, the workload was:	0 4	n=21	av.=3.48 md=3.00 dev.=1.12

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1	0 4	n=1	av.=5.00 md=5.00 dev.=0.00
8.2)	Miscellaneous #2	0 4	n=1	av.=5.00 md=5.00 dev.=0.00
8.3)	Miscellaneous #3	0 4	n=1	av.=5.00 md=5.00 dev.=0.00
8.4)	Miscellaneous #4	0 4	n=1	av.=5.00 md=5.00 dev.=0.00
8.5)	Miscellaneous #5	0 4	n=1	av.=5.00 md=5.00 dev.=0.00

Profile

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus II (MATH142-011-SPRING-2016A)

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.52	dev.=0.65
3. INSTRUCTOR OVERALL	- +	av.=4.62	dev.=0.59
4. STUDENT OUTCOME (PART II)	- +	av.=4.19	dev.=1.00
5. COURSE EVALUATION (Part III)	- +	av.=4.46	dev.=0.76
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=4.17	dev.=1.19
8. MISCELLANEOUS INSTRUCTOR QUESTIONS	- +	av.=5.00	dev.=0.00

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Great teacher! Very nice and enthusiastic!

Positive: very nice, easy to approach. When working through problems, process was relatable to how I would approach it.
Negative: Sometimes a little unsure of things
I like the respect of the instructor. She is very helpful.

Alicia is great, though sometimes lacks confidence, which I can understand, but she is the instructor and should be confident in her ability

- Provides problem solving techniques that helps identify what steps are needed to get an answer.

positive: -TA was prepared for all classes
- provided review problems for tests
-graded fairly for quizzes and exams

negative: none

sometimes doesn't seem to be sure on how she did something but overall good.

She did good

She was always positive & prepared

The instructor taught the material better than the professor. She was [redacted] most likely the best thing for me to pass the class.

optimistic that we might pass the class, even though we all know that is very untrue.

Alicia was great, I really wish she was a Professor here.

I greatly appreciated the fact that you were very chill about me showing up late a lot. I swear it wasnt that I hated you/this class, I just live ages away. You were very helpful and I liked the koch snowflake presentation

7.4) Comment on what you feel are the positive and negative aspects of this course:

Learned a lot!

positive: I learned about sequences and series

negative: It took me a really long time to understand everything, the explanations was a little too confusing.

The course is related to the real course and it help

The course is difficult, the maple lab portion helps in using computer software to see the matla at work

Alicia did a fine job being a T.A. Sometimes self deprecating which is unnecessary because you are doing a very OK job.

I don't have the energy to write about how useless this Maple lab is for another semester.

It is a waste of most of our time

TA is very prepared as well as always willing to help out students with their questions.

Helps me learn math

Positive: Helps learn

Negative: Maple Lab is useless

Alicia was very clear and helpful for assignments and I enjoyed her bird-like personality.

Good practice, but a waste of time

Great attitude during class which make the class fun.

Labs & Recition ⊕

Lecture ⊖

I enjoy math lab, it is a fun/interactive way of doing math